

Student Learning Outcomes

Basic Skills-English-2009

Five College Learning Outcomes:

1. Written, Oral and Visual Communication: *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*

2. Scientific and Quantitative Reasoning: *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*

3. Critical Thinking: *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*

4. Problem Solving: *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*

5. Information Literacy: *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

I. Degrees and Certificates

1. What degrees and certificates does your discipline offer?

2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

i. Written, Oral and Visual Communication

ii. Scientific and Quantitative Reasoning

iii. Critical Thinking

iv. Problem Solving

v. Information Literacy

II. General Education:

1. Does your discipline offer any classes which count for general education requirements?

2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:

i. Written, Oral and Visual Communication

ii. Scientific and Quantitative Reasoning

iii. Critical Thinking

iv. Problem Solving

v. Information Literacy

III. Course Level Outcomes:

1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?

We have updated most of our course outlines to include SLO's. We are in the process of updating the rest.

2. What percentage of faculty members in your discipline include SLOs in their course syllabi?

All

3. Assessment:

i. How often do you assess these SLOs?

Every semester.

3. Assessment:

ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.

Our 4-year average for reading improvement in one semester is 9.43 percentage points. Our stated goal is a 10.0 percentage point increase in English 62 and a 12 percentage point increase in English 92. We do not think we need to adjust our outcome goal for our lecture reading courses.

Over the last four years, our students have improved their writing by an average of 6.3 points on a rubric used for both English 62 and 92. Our stated outcome goal for writing is 8.0 points on the rubric. Again, we do not think we need to make any major change to our curriculum based on these results.

Those teachers who use a vocabulary textbook report, on average over a 4-year period, a percentage point increase of 31.0 compared to an outcome goal of 30.0 percentage point increase.

3. Assessment:

iii. What improvements have you made or do you plan to make in the future?

3. Assessment:

iv. What do you plan to assess this year? Who will you assess? How will you assess?

We will use our cognitive and behavioral SLOs to assess our students' reading and writing ability and our students' improvement in the essential learning skills needed to become better students. We assess all of our lecture students in both cognitive and behavioral outcomes. We assess all of our one-unit, mini-course students on cognitive outcomes.